

AusACPDM2018 – Scoring Matrix

| SCIENTIFIC QUALITY SCORE Use this section to score the quality of <u>information</u> content and interpretation | Limited address | Partially addressed | Fully Addressed | Comprehensive Analytical, Integrated | Scientific Quality Score /20 |
|---|-----------------|---------------------|-----------------|--------------------------------------|------------------------------|
| Background (justification, aims, hypotheses) | 1 | 2 | 3 | 4 | |
| Methods (design, measures, procedures) | 1 | 2 | 3 | 4 | |
| Analysis (suitability, description, processes) | 1 | 2 | 3 | 4 | |
| Results (comprehensive, clear, unbiased) | 1 | 2 | 3 | 4 | |
| Discussion (clinical & research implications) | 1 | 2 | 3 | 4 | |

| KNOWLEDGE TRANSLATION QUALITY Use this section to score the quality of <u>presentation</u> strategies and effectiveness | Poor Standard | Fair standard | Good Standard | Engaging, Educative & Clear/Concise | Knowledge Translation Score /20 |
|---|---------------|---------------|---------------|-------------------------------------|---------------------------------|
| Quality and clarity of written information | 1 | 2 | 3 | 4 | |
| Quality and clarity of tables / figures | 1 | 2 | 3 | 4 | |
| Quality of oral communication / messaging | 1 | 2 | 3 | 4 | |
| Quality of discussion / answers to questions | 1 | 2 | 3 | 4 | |
| Organisation (time limit, time distribution) | 1 | 2 | 3 | 4 | |